

Irmo Middle

6051 Wescott Road
Columbia, SC 29212

Grades 7-8 Middle School

Enrollment 1,102 Students

Principal Marie Waldrop 803-732-8200

Superintendent Dr. Scott AndersEn 803-732-8000

Board Chair Paula Hite 803-749-1387

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	20	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	No
2005	Good	Unsatisfactory	No
2006	Average	Unsatisfactory	No

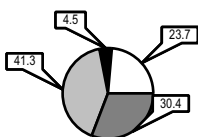
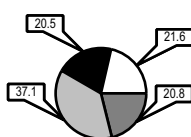
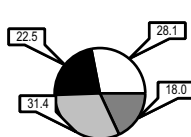
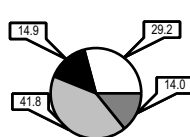
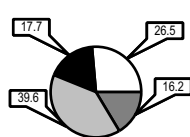
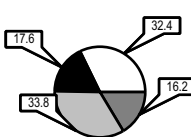
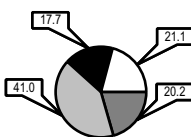
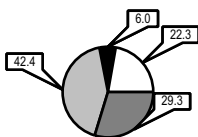
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6	98.6
English 1	N/A	97.3
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	83.7
All Subjects	98.6	97.6

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,089	93.8	20.8	42.2	32.1	5.0	49.0	Yes	Yes
Gender									
Male	569	92.1	25.3	45.2	26.1	3.4	40.4	N/A	N/A
Female	520	95.8	15.9	38.9	38.5	6.7	58.3	N/A	N/A
Racial/Ethnic Group									
White	583	95.9	10.8	39.3	42.2	7.7	62.8	Yes	Yes
African American	459	91.3	35.4	47.8	16.3	0.5	28.3	Yes	Yes
Asian/Pacific Islander	19	100.0	11.1	16.7	55.6	16.7	72.2	I/S	I/S
Hispanic	20	85.0	31.3	31.3	31.3	6.3	43.8	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	928	99.7	15.5	44.4	34.8	5.3	53.3	N/A	N/A
Disabled	161	60.2	70.2	21.3	6.4	2.1	9.6	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,089	93.8	20.8	42.2	32.1	5.0	49.0	N/A	N/A
English Proficiency									
Limited English Proficient	18	94.4	33.3	33.3	33.3	0.0	40.0	I/S	I/S
Non-Limited English Proficient	1,071	93.8	20.6	42.3	32.0	5.0	49.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	389	89.2	38.5	47.8	12.7	1.0	25.2	No	Yes
Full-pay meals	700	96.4	12.3	39.5	41.3	6.9	60.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	1,089	94.6	17.8	38.8	22.0	21.5	54.4	Yes	Yes
Gender									
Male	569	93.1	16.6	39.1	21.3	23.1	55.4	N/A	N/A
Female	520	96.2	19.1	38.5	22.7	19.7	53.3	N/A	N/A
Racial/Ethnic Group									
White	583	95.7	6.8	33.3	27.6	32.4	70.2	Yes	Yes
African American	459	93.2	33.4	48.3	13.6	4.6	30.6	Yes	Yes
Asian/Pacific Islander	19	100.0	0.0	16.7	22.2	61.1	88.9	I/S	I/S
Hispanic	20	85.0	31.3	18.8	31.3	18.8	56.3	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	928	99.7	14.1	38.5	23.7	23.7	58.8	N/A	N/A
Disabled	161	65.2	49.5	41.6	6.9	2.0	16.8	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,089	94.6	17.8	38.8	22.0	21.5	54.4	N/A	N/A
English Proficiency									
Limited English Proficient	18	94.4	13.3	26.7	26.7	33.3	60.0	I/S	I/S
Non-Limited English Proficient	1,071	94.6	17.8	39.0	21.9	21.3	54.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	389	91.8	34.7	47.7	10.8	6.8	29.4	Yes	Yes
Full-pay meals	700	96.1	9.4	34.4	27.5	28.7	66.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,089	96.4	28.3	31.6	17.8	22.4	40.2
Gender							
Male	569	95.4	30.9	28.3	16.3	24.4	40.7
Female	520	97.5	25.3	35.2	19.5	20.1	39.5
Racial/Ethnic Group							
White	583	96.6	15.6	28.7	22.7	33.1	55.8
African American	459	96.3	45.4	37.2	9.9	7.5	17.4
Asian/Pacific Islander	19	100.0	11.1	16.7	38.9	33.3	72.2
Hispanic	20	90.0	47.4	15.8	21.1	15.8	36.8
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	928	99.6	19.5	34.6	20.3	25.6	45.9
Disabled	161	78.3	78.8	13.9	3.3	4.0	7.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,089	96.4	28.3	31.6	17.8	22.4	40.2
English Proficiency							
Limited English Proficient	18	100.0	37.5	25.0	18.8	18.8	37.5
Non-Limited English Proficient	1,071	96.4	28.1	31.7	17.8	22.4	40.2
Socio-Economic Status							
Subsidized meals	389	94.6	51.4	31.3	11.5	5.7	17.2
Full-pay meals	700	97.4	16.3	31.7	21.0	31.0	52.0

Social Studies							
All Students	1,089	96.4	28.8	42.0	14.2	15.0	29.1
Gender							
Male	569	95.3	31.4	36.2	14.8	17.6	32.5
Female	520	97.7	26.0	48.6	13.4	12.0	25.4
Racial/Ethnic Group							
White	583	96.7	17.5	42.2	18.7	21.6	40.3
African American	459	96.1	45.0	41.6	8.2	5.1	13.3
Asian/Pacific Islander	19	100.0	11.1	38.9	22.2	27.8	50.0
Hispanic	20	90.0	36.8	42.1	5.3	15.8	21.1
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	928	99.6	22.2	44.8	15.9	17.0	32.9
Disabled	161	78.3	66.9	25.8	4.0	3.3	7.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,089	96.4	28.8	42.0	14.2	15.0	29.1
English Proficiency							
Limited English Proficient	18	100.0	31.3	50.0	6.3	12.5	18.8
Non-Limited English Proficient	1,071	96.4	28.8	41.9	14.3	15.0	29.3
Socio-Economic Status							
Subsidized meals	389	94.6	51.1	38.5	7.2	3.2	10.3
Full-pay meals	700	97.4	17.3	43.9	17.8	21.0	38.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	20	100.0	81.8	9.1	9.1	0.0	9.1
	7	531	99.8	19.8	42.3	33.5	4.4	37.9
	8	543	99.8	15.5	42.2	33.7	8.6	42.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	16	31.3	I/S	I/S	I/S	I/S	I/S
	7	518	94.8	23.2	38.8	33.3	4.7	38.0
	8	555	94.8	18.5	45.4	30.8	5.2	36.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	20	100.0	90.9	9.1	0.0	0.0	0.0
	7	531	100.0	20.8	31.6	19.8	27.9	47.6
	8	543	100.0	25.8	43.5	15.3	15.3	30.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	16	31.3	I/S	I/S	I/S	I/S	I/S
	7	518	94.6	11.9	37.1	26.5	24.6	51.1
	8	555	96.4	23.0	40.4	18.0	18.6	36.6
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	20	100.0	N/AV	N/AV	N/AV	N/AV	N/AV
	7	531	100.0	27.2	33.5	15.0	24.3	39.3
	8	543	100.0	25.4	34.0	18.7	21.9	40.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	16	31.3	85.7	7.1	0.0	7.1	7.1
	7	518	97.1	27.3	27.3	22.1	23.4	45.5
	8	555	97.7	27.6	36.3	14.2	21.9	36.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	20	100.0	N/AV	N/AV	N/AV	N/AV	N/AV
	7	531	99.8	29.0	35.6	18.1	17.3	35.4
	8	543	100.0	20.7	41.6	18.9	18.9	37.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	16	31.3	71.4	14.3	14.3	0.0	14.3
	7	518	97.1	31.8	36.1	11.5	20.7	32.2
	8	555	97.7	25.0	48.4	16.7	10.0	26.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,102)				
Students enrolled in high school credit courses (grades 7 & 8)	66.5%	Up from 62.7%	26.7%	16.7%
Retention rate	2.3%	Up from 1.6%	1.9%	2.5%
Attendance rate	96.6%	Up from 96.4%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.8%	Up from 5.0%	1.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	5.1%	Up from 4.8%	1.7%	1.0%
Eligible for gifted and talented	32.7%	Up from 31.4%	23.7%	15.6%
On academic plans	17.2%	N/AV	31.5%	39.9%
On academic probation	0.5%	N/AV	1.2%	0.7%
With disabilities other than speech	13.4%	Down from 14.1%	8.8%	12.4%
Older than usual for grade	3.0%	Up from 2.2%	2.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.6%	Down from 9.9%	0.7%	0.9%
Annual dropout rate	0.2%	Down from 0.4%	0.0%	0.0%
Teachers (n= 80)				
Teachers with advanced degrees	66.3%	Up from 59.8%	61.3%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.8%	N/A	5.1%	9.1%
Teachers with emergency or provisional certificates	7.1%	Down from 9.6%	3.6%	5.6%
Teachers returning from previous year	84.9%	Up from 84.1%	87.3%	84.6%
Teacher attendance rate	94.9%	Up from 92.9%	94.9%	94.8%
Average teacher salary	\$43,915	Up 3.4%	\$43,475	\$42,267
Prof. development days/teacher	11.5 days	Down from 12.6 days	11.6 days	11.9 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.1 to 1	22.2 to 1	21.1 to 1
Prime instructional time	90.5%	Up from 87.5%	89.8%	89.0%
Dollars spent per pupil*	\$6,939	Down 2.8%	\$5,721	\$6,243
Percent of expenditures for teacher salaries*	62.4%	Up from 60.1%	62.4%	59.8%
Percent of expenditures for instruction*	64.7%		68.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.6%	97.2%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Irmo Middle School, a recognized leader in educational excellence, is committed to ensuring the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging education program that embraces the best of traditional and innovative practices within a caring, supportive, diverse, and safe community of learners. In addition, our students experience a strong fine arts curriculum both in specialized classes and through arts infusion. Students have numerous opportunities to develop and showcase their talents in all areas. The team concept is used to provide students with a varied and extensive education while providing the small school atmosphere. In addition, other accomplishments include:

Irmo Middle School won the National Scholastic Book Fair Award for 2005-2006 and received a \$2000 check as well as a visit from teen author Bethany Hamilton.

Irmo Middle School was invited to present at the North American International Baccalaureate Conference for their outstanding special needs program.

Ms. Winnie Brown was named 2005-2006 Irmo Middle School Teacher of the Year.

Ms. Patricia Bell was named as the 2005-2006 Irmo Middle School Support Employee of the Year.

Irmo Middle School was named a Red Carpet Award Winning School in 2006.

Irmo Middle School web page received a Reward of Excellence from the South Carolina chapter of the National School Public Relations Association.

Irmo Middle School received an Honorable Mention from the 2005 Technology Innovative Programs Awards.

The Irmo Middle School Junior Stinger Singers received first-place in Treble Choir and first-place in Mixed Choir and also received the Overall Grand Champion at the Fiesta-Val Choral Festival in New York.

The Irmo Middle School Orchestra received a superior rating at the Music in the Parks Festival.

The Irmo Middle School Honor Band received an excellent rating at the State Concert Festival and was invited to perform at the Troy State Band Festival in Alabama.

The Irmo Middle School PTSO was named as the District Five Middle School Volunteer Group of the Year.

A very special thank you to all of our students, parents, teachers, counselors, administrators, and support staff who work together to make Irmo Middle School a wonderful place for adolescents to learn and grow in a positive and nurturing environment.

Marie Waldrop, Principal

Becky Garnett, SIC Co-Chair

Julie Fallaw, SIC Co-Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	82	469	172
Percent satisfied with learning environment	90.1%	73.5%	82.2%
Percent satisfied with social and physical environment	93.8%	74.0%	76.3%
Percent satisfied with school-home relations	84.8%	82.9%	71.4%

*Only students at the highest middle school grade level at this school and their parents were included.